YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution
Swatantrata Sangram Senani Vishram Singh Rajkiya Snatkottar Mahavidyalaya, Chunar, Mirzapur

- Name of the Head of the institution: Dr. Asharfi Lal

- Designation: Principal

- Does the institution function from its own campus?: Yes

- Phone no./Alternate phone no.: 05443222823

- Mobile no: 9453790587

- Registered e-mail: govtcollegechunar@yahoo.com

- Alternate e-mail: govtcollegechunar@gmail.com

- Address: Swatantrata Sangram Senani Vishram Singh Rajkiya Snatkottar Mahavidyalaya, Chunar

- City/Town: Chunar, Mirzapur

- State/UT: Uttar Pradesh

- Pin Code: 231304

2. Institutional status

- Affiliated /Constituent: Affiliated

- Type of Institution: Co-education

- Location: Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Mahatma Gandhi Kashi Vidyapith, Varanasi, UP**

- Name of the IQAC Coordinator   **Dr. Chandan Sahu**

- Phone No.   **05443222823**

- Alternate phone No.   **05443222823**

- Mobile   **9453790587**

- IQAC e-mail address   **iqacsssvs@gmail.com**

- Alternate Email address   **govtcollegechunar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://sssvsgpgcchunar.ac.in/Upload/Grievance/AQAR%202020-21%20FINAL%20WITH%20SIGN.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://sssvsgpgcchunar.ac.in/Upload/compostion/Academic%20calendars.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2014**	**26/12/2014**	**25/12/2019**

6.Date of Establishment of IQAC   **22/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC inculcated research aptitude among faculty members and students to enrich the research culture in college. ? IQAC developed the guidelines for the development of e-content and motivated teachers to design quality e-content in their subjects. IQAC uploaded e-content on Uttar Pradesh Digital Library. ? IQAC organized workshops, FDP and webinars successfully to inculcate online quality teaching on various online platforms. ? Library automation was complete and the reading room was established so that students may utilize their free time for reading newspapers/magazines and their subjects as well as can prepare for competitive examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Remedial Classes	Remedial Classes organized by departments to meet the various needs of slow learners and star performers.
Preparation & distribution of Academic Calendar to all staff members and students	Academic Calendar was prepared and distributed among students.
Yoga workshop for teachers and students	Yoga workshop for teachers and students was conducted.
Annual sports meet	Annual sports meet was held.
Annual Day function of the College	Annual Day function was celebrated.
To organise sports events, NCC & NSS activities.	Sports events, NCC & NSS activities were organised by the respective units.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/08/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Asharfi Lal
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9453790587
• Registered e-mail	govtcollegechunar@yahoo.com
• Alternate e-mail	govtcollegechunar@gmail.com
• Address	Swatantrata Sangram Senani Vishram Singh Rajkiya Snatkottar Mahavidyalaya, Chunar
• City/Town	Chunar, Mirzapur
• State/UT	Uttar Pradesh
• Pin Code	231304
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• Location	Rural
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		Varanasi, UP
	• Name of the IQAC Coordinator	**Dr. Chandan Sahu**
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01-12-2023 12:27:36

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	23/01/2023

15.Multidisciplinary / interdisciplinary

The vision of our rural institution is to transform itself into a holistic multidisciplinary institution that provides an all-round education to students, empowering them to tackle real-world challenges effectively. The college is affiliated to Mahatma Gandhi Kashi Vidyapith and strictly follows the guidelines of the university curriculum. Our college is in the process of implementing NEP 2020 based multidisciplinary courses, so that

the students from the Science/Humanities/Social Science disciplines can enrich their knowledge by choosing a minor subject from other disciplines. The college is yet to implement Skill Development Courses but shall soon begin with programs like Gandhian Studies, Psychological Testing, Advertising, and different skill-oriented courses. This NEP based curriculum aims to break down traditional academic barriers and encourage faculty and students to explore knowledge beyond their core disciplines.

Our institutional approach towards integrating humanities, science, and STEM subjects revolves around creating programs that encourage cross-disciplinary learning and research at UG and PG level.

 Our college, at the UG level, has compulsory papers in every semester of UG programs that are related to environmental education and value-based education. At UG level, social science department students participated in project/field work related to their subject along with pottery-making or 'murti kala' as a step towards a holistic and multidisciplinary education.

Our institutional plan for a multidisciplinary flexible curriculum involves providing multiple entry and exit points, implementing credit- based courses during undergraduate education while maintaining academic rigor.

At the end of the 1st, 2nd, and 3rd years of undergraduate education, students can choose to specialize in a particular field or continue with a multidisciplinary track. Additionally, they have the option to take a break from their studies and re-enter the program later without losing academic progress.

Our institution's plan to engage faculty and students in more multidisciplinary research endeavours involves establishing research projects that focus on rural development and sustainability. Social Science department has a two-credit practical course, to engage the students with the problems of the rural and Adivasi populated areas of Chunar. These empirical and practical research seek to empower the underprivileged rural community and sensitise them towards gender issues, health, and sustainable development.

To promote a multidisciplinary/interdisciplinary approach, our rural institution follows these good practices:

a) Interdisciplinary Seminars and Workshops: Regular seminars and workshops are organized, inviting experts from different fields to discuss relevant topics.

b) Rural Immersion Programs: Students have opportunities to immerse themselves in rural communities to understand their needs better and develop relevant solutions.

16.Academic bank of credits (ABC):

Our college has undertaken several initiatives to fulfil the requirements of the Academic Bank of Credits as proposed in NEP 2020:

Credit-Based System Implementation: We have transitioned from the traditional marks-based system to a credit-based system. To ensure transparency and flexibility, each course is assigned a specific number of credits based on its academic content and expected learning outcomes.

Modular Course Structure: Our institution has adopted a modular course structure, where the curriculum is divided into modules with defined learning objectives. This enables students to earn credits for each module completed, allowing for multiple entry and exit points during their chosen program.

Skill Development Courses: In line with NEP 2020's emphasis on skill development, we have introduced credit-based skill enhancement courses. These courses supplement the core curriculum and provide students with industry-relevant skills, enhancing their employability.

Our institution actively encourages faculty members to design their own curricula and pedagogical approaches while adhering to the approved framework:

1. Faculty Workshops: We conduct workshops and training sessions for faculty members to familiarize them with the principles of NEP 2020 and the benefits of a flexible credit-based system. This empowers them to innovate in their teaching methods and course designs.

2. Textbook and Reading Material Selection: Faculty members have the autonomy to choose textbooks and reading materials that best suit the learning outcomes of their courses, ensuring relevance and diversity in learning resources.

3. Assignments and Assessments Flexibility: Faculty members are encouraged to use a variety of assessments, including projects, presentations, and practical exercises, in addition to traditional exams. This fosters a more holistic evaluation of students' knowledge and skills.

Faculty Workshops: We conduct workshops and training sessions for faculty members to familiarize them with the principles of NEP 2020 and the benefits of a flexible credit-based system. This empowers them to innovate in their teaching methods and course designs.

17.Skill development:

1. Integration with NSQF: Our institution has taken significant steps to align vocational education with the National Skills Qualifications Framework (NSQF).

2. Skill Development Workshops: Regular skill development workshops are organized to enhance the vocational skills of students. These workshops cover a wide range of areas, including carpentry, agriculture, computer applications, and more, catering to the diverse interests of students.

3. Soft Skills Development: Besides vocational skills, soft skills like communication, teamwork, and problem-solving are emphasized through dedicated training programs. These skills are crucial for students' overall personal and professional growth.

Skill Development Courses: In accordance with NEP 2020, our college has put emphasis on skill development, and introduced credit-based skill enhancement courses. These courses supplement the core curriculum and provide students with industry-relevant

skills, enhancing their employability. In reference to NEP-2020, as per university curriculum, the college has introduced some skill development courses that are compulsory for UG (1, 2, 3, 4 semesters). These three-credit course is compulsory for every stream.

1st Semester- Different Perspective of Gandhian Studies

2nd Semester-Psychological Testing

3rd Semester-Advertising

4th Semester-Voluntary Action and NGO management

To inculcate positive values among learners, our institution adopts the following approaches:

1.Moral Education: Moral education is included in the curriculum to instil humanistic values, ethical principles, and universal human values like truth, peace, love, and nonviolence.

2.Constitutional Awareness: Students are educated about the Constitution of the country and the rights and duties of a citizen, fostering a sense of responsible citizenship.

3.Life Skills Training: Life skills such as time management, decision-making, and stress management are integrated into the education process to enhance students' holistic development.

Design a credit structure to ensure that all students take at least one vocational course before graduating.

Credit Structure for Vocational Courses: The institution has designed a credit structure that ensures all students take at least one vocational course before graduating. This promotes skill diversification and enhances employability.

Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

Engagement of Industry Veterans and Master Craftsperson's: The institution engages the services of industry veterans and master craftspeople to provide hands-on training to students. This helps bridge the gap between formal education and practical vocational skills.

To offer vocational education in ODL/blended/on-campus modular modes to Learners.

Vocational Education in Various Modes: We offer vocational education through Open and Distance Learning (ODL), blended, and on-campus modular modes to cater to the diverse needs of learners.

NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

Still working on it.

Skilling courses are planned to be offered to students through online and/or distance mode.

Online and Distance Learning: Skilling courses are planned to be offered to students through online and/or distance learning modes, making education accessible to learners from remote areas. We provide material through YouTube and conduct one to one class through Google Meet.

One of the institution's notable good practices is the establishment of a Career Counseling and Placement Cell. This centre offers career counselling, soft skills training, and vocational guidance to students. It acts as a one-stop resource for students to explore various vocational options, plan their career pathways, and enhance their employability skills in alignment with the goals of NEP 2020.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System into the Curriculum:

1. Teaching in Indian Languages: Our institution has taken significant steps to integrate the Indian Knowledge System by offering courses taught in Indian languages like Sanskrit, Hindi, and regional languages. This fosters a deeper understanding and appreciation of Indian culture and heritage.

2. Inclusion of Indian Culture and Traditions: The curriculum includes modules that delve into Indian culture, traditions, and ancient knowledge systems. Students are

exposed to literature, arts, and philosophies of ancient India, promoting a holistic understanding of our cultural heritage.
3. Online Course Delivery: In line with NEP 2020's focus on online education, our institution has embraced digital learning platforms to deliver Indian Knowledge System YouTube videos. This ensures wider accessibility and allows students to learn at their pace.

To enable faculty members to provide classroom delivery in bilingual mode, the institution has   implemented the following plans:

1. Language Training: Faculty members are offered language training programs to enhance their proficiency in Indian languages, enabling them to deliver lectures in Sanskrit, Hindi, English, and the vernacular language effectively.
2. Cross-Cultural Sensitization: Workshops and training sessions are organized to sensitize faculty members to the importance of incorporating Indian cultural elements into their teaching methods. This ensures a seamless integration of Indian Knowledge System into the curriculum.

Bachelor of Arts (Hindi Literature and Sanskrit): This program is taught in Hindi and focuses on literature and cultural studies related to Hindi language and its heritage.

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.

        i. Indian Languages: The college conducts workshops, seminars, and events to promote Indian languages, including Sanskrit, Pali, and regional languages

ii. Indian Ancient Traditional Knowledge: Special lectures and guest sessions are organized to introduce students to Indian ancient traditional knowledge, covering topics like Vedic wisdom, yoga, and traditional medicine.

iii. Indian Arts: The institution organizes cultural festivals, art exhibitions, and workshops to promote various Indian art forms, such as classical music, dance, and traditional crafts.

iv. Indian Culture and Traditions: Celebrations of national/local festivals and observance of cultural events foster a deep appreciation for Indian culture and traditions among students.

1. The institution organizes cultural festivals, art exhibitions, and workshops, regional songs like Kajari, Holi Geet / Rangoli/Mehndi competition, to promote various Indian art forms, such as classical music, dance, and traditional crafts, International Yoga Day , tree plantation through Ranger Rover, NSS etc.

2. Indian Culture and Traditions: Celebration of national festivals and observance of cultural events foster a deep appreciation for Indian culture and traditions among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a) Revision of Learning Outcomes: The institution has undertaken a comprehensive review of its curriculum to establish clear and measurable learning outcomes for each course. These learning outcomes are aligned with the program-level outcomes and the desired skills and competencies as per NEP 2020.

b) Curriculum Mapping: The curriculum has been mapped to the defined learning outcomes to ensure that each course contributes effectively to the overall development of students and attainment of program outcomes.

c) Competency-Based Approach: The institution has adopted a competency-based approach, wherein the curriculum focuses on developing specific skills and competencies that students are expected to demonstrate upon completion of the program.

- Formative and Summative Assessment: The institution emphasizes a mix of formative and summative assessments to evaluate students' progress and achievement of learning outcomes. Formative assessments, such as quizzes and assignments, provide continuous feedback, while summative assessments gauge overall learning outcomes.
- Continuous Feedback: Faculty members provide regular feedback to students on their academic progress and areas of improvement, fostering a growth mindset and encouraging students to work towards achieving outcomes.
- Student-Centered Teaching: Teaching practices are designed to be student-centered, focusing on active engagement, discussions, and hands-on activities to promote a deeper

understanding of concepts and facilitate learning outcome attainment.

- **Integration of Co-curricular Activities:** Co-curricular activities, such as seminars, workshops, and field visits, are integrated into the curriculum to complement classroom learning and enhance students' overall skill development.
- **Outcome-Based Syllabus:** The institution has implemented a syllabus that explicitly outlines learning outcomes for each course. This transparency empowers students to understand what is expected of them and align their efforts accordingly.
- **Outcome Mapping in Extracurricular Activities:** The institution has extended the concept of outcome mapping beyond academic courses to extracurricular activities. Events, competitions, and student clubs are designed to achieve specific outcomes, promoting a holistic development approach.
- **Alumni Tracking:** The institution actively tracks the progress and achievements of its alumni in various professional fields. This feedback loop informs the institution about the effectiveness of its curriculum and the attainment of learning outcomes by graduates.

20.Distance education/online education:

i) Open and Distant Learning system is the most flexible mode of teaching and learning pedagogy. Without compromising on quality, the students can flexibly get online admission, as well as participate in virtual classes through the online mode. NEP 2020 is perceived to be a blessing in disguise in such a scenario, that will help bridge the learning gap by providing students with industry-relevant skills, so as to make them future-ready professionals. Our college is affiliated to Mahatma Gandhi Kashi Vidyapith University, Varanasi and follows the curriculum devised by them. The State Govt of Uttar Pradesh and MGKVP has sole discretion in initiating and implementing any ODL course in the affiliated colleges. The faculty members inform and encourage the students to enrol themselves in ODL courses, as it would equip them with the ability to identify, create, initiate, and successfully manage personal, business, work, and community opportunities. During the pandemic, help-desks were formed to assist students about ODL courses, so that they can keep in touch with the education system and do not lack in professional degree. Skill Development Courses have become more important for lifelong learning, and quality education that is relevant to students in educationally disadvantaged areas, like Chunar.

1. Due to Covid -19 pandemic, academic institutions utilized various digital platforms to engage with students and conduct classes, conferences, events, and meetings. This shift has come with its own set of issues and challenges. Keeping aside the negative impact of lack of face-to-face learning, the online teaching learning process has broken the geographical barriers creating interaction between experts and students from different geographical locations. The rapid shift in educational needs has paved the way for the adoption of the hybrid mode of education even post the lockdown. Faculty at SSSVS, Govt. College, Chunar, have created digital content in the form of video lectures in the area of their expertise or any other contemporary topic of general interest to all. Faculty members of the college are encouraged to contribute to digital content creation. This can be considered the new normal, which is envisaged in New Education Policy as well.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	15

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1784

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	934

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**637**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.04**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is qualitative and evaluative based on the academic

syllabus provided by MG Kashi Vidyapith University. In this series, field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course. The subject teachers conduct departmental activities according to the academic calendar. We conduct presentations, assignments, departmental seminars, etc. as well as extra curriculum activities related to the syllabus. The college has smart classrooms, multimedia projectors, labs, and other amenities to improve teaching methods. Departments use all types of technical materials in teaching learning, such as, Smart Classroom, LCD Projector, Desktop, Green & White Board, and other required laboratory equipment. The College has its own science laboratory. The library contains more than 10,000 books. Remedial classes were engaged in all the departments for the weaker students, and coaching classes are also being provided to the bright students for competitive exams like NET, UPSC, etc. Feedback is frequently obtained from the students to make the learning process effective and curriculum focused. Online classes, workshops, trainings are conducted through virtual platform this year due to spread of COVID-19 pandemic. The college is making every effort to provide high-quality research and higher education in rural areas.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar presents a road map of the activities to be performed during the session. Once the academic calendar of the college is finalized, all activities are performed accordingly. The college academic calendar includes all the important activities like starting of classes, curricular/extracurricular activities, the celebration of important days of national/international importance, etc. The college runs UG and PG programs, which are on annual basis and their examination dates are declared by the university. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, WhatsApp groups and website. The college has taken efforts to improve the performance of students under CIE like tutorials, unit

tests, group discussions, seminars, and guest lectures. They are encouraged to solve previous years' question papers. The academic calendar is prepared in such a way, that all departments get a chance to participate and organize events in the academic year. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1xYTLAHU9e--MbgW299KdspLGlUhh9hJN?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. The compulsory paper "Rashtra Gaurav" imparts insight into the ancient Indian methodology used for teaching -learning in ancient India. "Environmental Studies" course creates public awareness about natural resources. This

paper imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment. The college makes effort to aware students on the vital issues from different platforms of extension activities which include Gender issues (sex discrimination, women empowerment, sexual harassment, sexual abuse, women rights etc.), environmental issues, Human values and ethics (communal harmony, caste disparity, national integration, non-violence, love etc.) and health issues, widely addressed from the platform of NSS, Rover Rangers, Youth Festival activities, NCC Mission Shakti, Women Development Cell, Red Ribbon Club, Power Angel, 'Vriksharopan Diwas' and on important national/international days by the faculty members, students and invited guests.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

70

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202021-22.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%202021-22.pdf http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

805

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1562

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the college students belong to the rural areas and poor socio-economic background and first-generation learners. There are several methods to assess the learning levels and potentials of the students such as the merit in admission, examination results at various levels and their performance in curricular and extra-curricular activities throughout the year. To analyse the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions which helps teachers to categorize students as slow and advanced learners. Advance learners need guidance and encouragement to achieve success and slow learners need extra attention to cope up with other students. Most departments organize class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation. All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit.

The slow learners are given special care in the classroom and asked to interact further outside the classes. They are further pressurized to prepare notes, which are then scrutinized by the teachers. Teachers provide advanced online material and mentor them in project work, to exploit their innovative capabilities. The meritorious students are further stimulated to proceed for higher education and research.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1MCZCz_iYay1ewaZnalSzHG_ZdKJ1DbdB?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1784	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Majority of the students belong to the rural areas and poor socio-economic background and first-generation learners.Just after the admission, the students are subjected to introductory session. To analyze the performance of the students, teachers conduct class tests, seminar presentations, internal assessments, and various competitions. Most departments organize class seminars, lectures, workshops, exhibitions and extra – curricular activities for their students to provide a platform where the students speak and perform without any hesitation. All toppers are awarded in annual function of the college. The slow learners are given extra care. They are further encouraged to prepare notes which are then scrutinized by the teachers. They are provided special study material, are continuously monitored, and are offered remedial programmes for conceptual learning and development. The advanced learners are given additional care. They are stimulated to consult advanced books and literature from library. Teachers provide

advanced online material to them and mentor them in order to motivate by providing the cutting-edge materials to keep engaged. They are stimulated to engage themselves in project work to exploit their innovative capabilities. The meritorious students are further stimulated to proceed further for higher education and research and are offered career guidance and placement tips.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is in possession of many ICT tools which comprise of smart boards, computers, projectors, etc. It has been observed that teachers, in addition to students, are enthusiastic about the use of ICT tools. This instils confidence in a teacher, gives them authentic material and keeps them updated. Myriad events like webinars, You-Tube videos, and online classes using Google Meet as well as Zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools especially during the COVID-19 pandemic. The college has two smart classrooms, one seminar hall equipped with a large smart LED TV, a projector, and audio/video facility, and one computer lab. The Seminar Hall is also used for various guest lectures and for other programs like Prime Minister's "Mann ki Baat", Mission Shakti program, etc. The students often go to the computer lab to get more study material related to their course, and to enhance their understanding and knowledge. Although there are many challenges like internet connectivity, lack of funds for improvement and maintenance, deficiency of teaching staff but the institute is committed to impart quality education.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are the mirror of successful teaching. The internal assessment examinations were conducted regularly by various departments in a transparent manner, to evaluate the teaching process. Due to the ongoing pandemic, oral online class tests, online questionnaires during Zoom and Google meet were conducted to assess the learning progress of the students. Additionally, each department organized quiz and essay competitions to assess the student's preparation. At the start of the academic session, an orientation program is conducted for the students. The syllabus of the course is shared with the students, giving them the detailed information about the pattern of the paper, test, and assessment. The practical exams and viva-voce were conducted in science subjects and physical education. All the information, regarding the examination schedule, seminar presentations, practical, etc. is circulated through notice board and WhatsApp group notification. During the lockdown, the internal examinations were also conducted through Google forms. On the one hand, such assessments are likely to catalyze constant and consistent efforts on the part of students and at the same time enhance the productivity of their efforts by providing ample space for corrective action.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/11-usGZjkV EpGR7UGJfZbEiZUw1NcRcfO/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned. The first step towards a fair examination is the information of the examination schedule being displayed at the notice board and circulated through WhatsApp groups. The annual and semester exams are conducted in the manner as exactly prescribed by the State University. If students face challenges related to the examinations, the examination committee coordinates with the university and gets it resolved. For internal examinations, there is a separate internal examination committee which helps students to resolve any internal exam issue in coordination with the concerned department. If some of the students miss their practical exams, the re-exam schedule is communicated to the students. The syllabus is completed on time so that students may get enough time for the preparation of the examination. Separate seating arrangements are made for students suffering with contagious diseases or any other reasons. Every department organizes remedial classes for slow learners so that these students can also perform well.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1PmjUDgjET Ep9_xOSdU3WCyC8YTGfEv7v/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course details for all courses are displayed on the college website. All students are informed of the objectives and expected outcomes of their programme after the admission during the Orientation programs. The college offers eight subjects in B.A., five subjects in B.Sc., seven in M.A., and five in M.Sc.

Bachelor's degree which helps the students to get a fair idea about civic society, its constitution, economic environment. Language and creative writing skills help them express themselves and seamlessly integrate into the society. M.A. students get more confidence on the subject and thus help them to debate, discuss & convince other people on new thoughts. The college follows the curriculum prescribed by the affiliated University. The soft copy of the university Curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the college website for the reference. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC Meeting and also mentioned in IQAC minutes. The students are also communicated about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, evaluation pattern, marking, etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum prescribed by the affiliating university. The link of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the institution's website for reference. Every department keeps the hard copy of the same in the department. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC meeting. The students are also communicated about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, evaluation pattern, marking, etc. at the beginning of every year by the subject teacher. The college measures the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes at UG and PG level by student seminar, presentation, quizzes or objective questions, field/project work, assignment, etc. Examination and internal assessment also provide opportunity to measure course outcomes effectively. Various departments of the college organize competitions on health awareness programs and departmental

competitions for adding value to students learning experiences. Effective and efficient mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not the least, during the lockdown period also all the activities, teaching, assessment, and student counselling were conducted online to achieve the learning outcome.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

477

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`11`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college is an institution of the State Government established in 1997and offers educational facilities at both UG and PG level. This college is situated in the rural belt, and most of the students belong to poor and lower middle-class families. The teachers of this college use creativity in their interactions with students, engage in remedial education for slow learners, and plan a variety of initiatives to instil social and moral principles, technical proficiency, and a desire to study in the students. Many teachers have Ph.D. scholars enrolled under them. Different socio-cultural activities are performed in the college from the platform of NSS, Rover Ranger, NCC, Youth Festival and Annual Function is helpful in the holistic development of students. Furthermore, the activities of Career Guidance Cells (offers placement tip and personality development clues) and remedial coaching further help them in building their career. During the ongoing pandemic, many faculty members were infected with the deadly corona virus. Insite of this difficult phase of the pandemic, the overall atmosphere of the college is incubation centric and Faculty members make all efforts to transfer their knowledge to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1cTkx9-xIo0GJeZuQd-n025DFiXKTQQ6_?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college has three units of NSS and one unit each of Rover Ranger and NCC. With the help of all these units, the Women Cell and Red Ribbon Club, the college organizes various extension activities in the neighborhood community to sensitize the student to social issues and is committed for their holistic development. NSS special camps are organized in the adopted villages by the college. As a volunteer, they not only conduct cleanliness, health, and hygiene awareness programs in the adopted village but also in nearby villages, bus stand, river bank and railway station. The volunteers of the college actively participated and rendered their help during the time of natural calamities. The college organized various programs under "Mission Shakti" which is an initiative of the Government of Uttar Pradesh for creating awareness relating to gender issues such as women safety, constitutional provisions, laws, programs, and policies on a mass level. Rallies are also conducted to sensitize on various issues like voter awareness, Fit India Movement, Road Safety, AIDS, etc. Such types of activities create a sense of belongingness among students toward social obligations as mentioned in the fundamental duties in our constitution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. There is sufficient number of classrooms including two ICT-enabled smart classrooms and one ICT enabled seminar hall, well-equipped computer lab, science laboratories and library for students. Efforts are made to make the maximum utilization of infrastructure and physical facilities for the benefit of students. The College is spread in an area of 3.748 hectare of land, constructed for various academic purposes and green surrounding. The college campus has P.G. courses in 12 subjects and U.G. in 13 subjects. The class rooms have adequate size and have enough lighting, air ventilation and good ambience. There are four labs in science faculty, one Physical Education

room, and one staff room in art faculty, one automated library and one computer lab. The College has two smart rooms with projectors and white board. One seminar room, with seating capacity of 200, has interactive board with digital podium and one LED with projector. Other rooms are Science Department rooms, common room, NAAC/IQAC room, store room, NSS room, and Rover-Rangers room.

14 classrooms, 1 Seminar Hall with ICT facility, 4 laboratories, 1 computer lab, 1 physical education room, 1 NSS room, 1 Ranger-Rovers room, 1 Library

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has yoga centre apart from badminton court, volley ball court, kabaddi ground, football/cricket ground, table tennis facilities and indoor hall for carom and chess which are open to students and staff during the college. Various equipment are also available like steeper, dumbbell and mats for yoga.In undergraduate program, the subject of physical and sports education is given to the students by choice. The institution organizes Annual Sports Programme in which is wide participation by the students of UG and PG courses could be witnessed. The institution has Cultural Committee and Departmental Council Committee. The cultural committee of the college conducts following competitions on different occasions – singing, dancing, mehndi, Kajari/folksong, rangoli/wall painting, slogan writing, essay writing, extempore debates etc. The winners of cultural activities are given certificates and mementos. The College also organizes Annual Function and prize distribution programme at grand level and provides opportunities and stage to students to showcase their talent. In this way, the college spares considerable time and resources to promote cultural activities for the holistic developments of boys and girls.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.04

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PARTIALLY DIGITALIZED

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has five LAN connectivity of 25 MBPS capacity. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering. The College promoted cashless system of fees collection since 2017-18, biometric attendance system has been operational in college since 2007. The College has installed two large smart LED TV with projectors, 09 laptops, 37 computers, one video conferencing seminar hall, and two smart class rooms with e-podiums. 24 CCTV cameras are also installed in college campus to check the security and locations. CCTV cameras were installed in the classrooms to monitor the examination and other class-related activities. The college campus is covered by the Wi-Fi system installed by JIO. Recently, BSNL has also fitted a Wi-Fi system. The departments of Physics, Chemistry, Mathematics, Botany and Zoology are having their computers and printers. Antivirus software were installed in all computers and laptops to secure the systems from any malware attack. The college has its own website. During COVID-19 pandemic, the college faculty successfully conducted their classes, seminar, conferences and Mission Shakti programs via Google Meet and Zoom Cloud. The college faculties have developed various e-content and uploaded on Higher Education Digital Library, UP.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.04

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual physical stock verification of all laboratory equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by Head of the Institution and the report is registered in specific stock register. The college has a

generator set to provide full power backup, regular fire extinguisher refilling, water tank cleaning, drinking water testing, and computer maintenance and photocopy machine maintenance.Regular cartridge filling and computer maintenance are done. The college has network administrator and other personnel to check and update the college website. For safety of the college premises, security camera (CCTV) is installed. The college has a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college, being a government institution follows the policies, procedures, terms, and conditions laid down by the State Government of UP. The procurement process followed by the college is based upon the policies laid down by the Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1393

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a tradition of working together with all its stakeholders. In this endeavour, it facilitates student participation, representation, and engagement in various administrative, co-curricular and extra-curricular activities. Beside the above, the student representatives are an integral part of the IQAC. They are invited to IQAC and other meetings to express their viewpoints, share their problems and also give suggestions regarding the betterment of facilities in the college. The college also has one unit each of Rovers - Rangers and one unit NCC and two units of NSS that are a part of co-curricular activities and organize camps and other activities throughout the year and students also hold positions like team leader /head etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our institution, we have an Alumni Association, which meets once every year to discuss the problems of the students and provides commendable suggestions. In the alumni's view, the administration of the institution is very competent and satisfactory. The Alumni Association provides great help in different activities/programs as per the requirement of the college. But it is not registered yet, and any type of financial help is not offered by it. The Alumni Association is of great importance to our college. The alumni play a vital role in the continued development of an institution. Volunteering their time also benefits the college. It is not only about the betterment of the college, but it benefits the alumni as well because when their alma mater continues to remain popular and prestigious institution, the value of their degree increases as well. The alumni of the institution have first-hand information about the good and the bad of their institution. They are the ones who are full of information and suggestions in every aspect. Our alumni association ensures that we continue to stay in touch with our students who often return to deliver talks, share their knowledge and life experiences with the currently enrolled students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r_y64pWTp cN9iYyqCHGaqZlGnnGHXWVG/view?usp=sharing
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission and goals of the institution are clearly publicized on the website, and printed in annual magazine and admission brochure. Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	http://sssvsgpgcchunar.ac.in/VisionMission.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management, through the active involvement of both teaching and non-teaching staff in policy making. Several committees like IQAC, Examination, Student Welfare, Parent-Teacher Associations, Alumni Association, Scholarship, Grievance Redressal Cell, etc. have been formulated in the college to implement the policies and to establish the liability of everyone involved. Proctorial Board and Swachhata Committee exemplify the functionality of participative management. The faculty members have also organized sports events, orientation programs, guest lectures and Annual Function successfully. All members of the faculty and non-teaching staff, contribute a fixed amount in student welfare fund yearly for needy students, who are provided with books, uniforms, and fees through this contribution. Besides this, a staff club is constituted every year. The purchasing committee adopts transparency in the utilization of the funds granted by State Government, UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RWMPk6bjbvF2I0IBzsesHaIx5EgzvgbU/view?usp=sharing
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college aims to nurture research in newly emerging and challenging frontier areas of science, commerce and humanities. It also encourages the students and faculty to undertake the research in multidisciplinary fields by extending its full support. Various departments are involved in supervising Ph.D. scholars.

Presentation of papers in national and international seminar is a regular activity as well as a compulsory criterion to complete the research. The teaching staff of the college, along with teaching and learning, indulges in publications of various research articles in the form of journal papers, book chapters and edited books. After their post-graduation, some of these students go for Ph.D. and strengthen the backbone of academics by their hard-earned research findings. A prospective plan is in force in the college which takes into consideration various aspects like - the Annual Calendar, Annual Institutional Plan, Annual Academic Plan, AQAR, Academic Audit, Action-Taken Report, Vision and Mission of the college, Departmental Action Plan, students' needs, etc. For better utilization of the human resources and infrastructure, the institute takes various initiatives regarding planning and functioning. The main concern of the college has been academic excellence, empowerment, and welfare of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1RWMPk6bjb vF2I0IBzsesHaIx5EgzvgbU/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of Uttar Pradesh. It is a body of Higher Education Ministry, Uttar Pradesh which aims at monitoring academic excellence, administrative functioning, infrastructural development, policy making and smooth running of all HIEs and the State Universities. The UP Government appoints the Director of Higher Education, under whom three more Joint Directors work. The Director appoints the Principals of the government colleges according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate Prof. and Assistant Prof. according to the posts available in college. Office is also an important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistants, etc. To run all the setup of the college, various committees are formed at the beginning of the new session. All the committees work under the guidance of the Principal to achieve the planned goal of the

session.

File Description	Documents
Paste link for additional information	http://sssvsgpgcchunar.ac.in/VisionMission.aspx
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This is a government institution that follows rules, procedures, and policies laid by the Government of Uttar Pradesh. All the teaching and non-teaching staff get the benefits provided by the Government like OPS for the employees before April 2004, NPS for the employees after April 2004, Maternity leave, Child Care Leave, Medical Leave, Study Leave, Earned Leave, etc. Group Insurance Scheme benefits are applicable for all employees. The staff enjoys medical reimbursement policy. Pregnant female staff avail 180 days fully paid Maternity Leave. Child Care Leave of 730 days is granted to female employees who need to take care of their child below 18 years of age. 365 days Medical Leave can also be availed, whenever required, by all employees. In every academic session, 14 Casual Leaves are provided to the staff members. House Rent

Allowance is provided for all the teaching and non-teaching staff. On Diwali, the non-teaching staff receive bonus from UP Government. Duty leaves are granted for attending seminars and workshops, etc. Special 28 days Quarantine Leave was granted to needy staff during the COVID-19 pandemic.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since this college is a government institution, every year at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., ACR (Annual Confidential Report) in the month of April. The employees fill in all the required information

relating to academic, teaching, learning, research, curricular, co-curricular, and extension activities done during the current academic session. The Principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to the Directorate of Higher Education, Prayagraj, Uttar Pradesh. On the basis of overall performance of the teachers, they are given Grade 3 (Excellent), 2 (Very Good), 1 (Good). The U.P. State Government confers two awards on 5th September (Teacher's Day), every year to 9 teachers (03 Saraswati Samman and 06 Shikshak Shri Samman). Entire contribution of a teacher in teaching, extension work, research and development work is taken into consideration in the format of the application form. Awardees are given cash reward of Rs. 3,00,000 for Saraswati Samman and Rs. 1,50,000 for Shikshak Shri, a souvenir, a certificate and a shawl along with 2 years of extension of service by the Ministry of Higher Education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gW3DnnSh0oYHOFK5Tqoxn6ffat1pJ4rP/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is practicing the conduct of internal as well as external financial audits. The External Auditor is appointed by the State Government from the A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Government. The funds received and expenditures done are audited. It totally depends on the Government to decide the schedule of the audit. As for the Internal Audit, various verification committees are formulated by the Principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable articles, etc. Physical verification is done by the teachers of the college. Library books are checked by nominated faculty. They check these books thoroughly and prepare a list of missing books and then those books are traced. Every document related with library is verified. Laboratory equipment and other materials are scrutinized properly. Objections and verifications

of nominated committees are registered every year with their signature and remarks in the respective registers. Financial resources of the college are managed in a very efficient and authentic way. Each document is filed in a proper way. Internal financial audit is also done by the committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finance committee consists of the Principal, senior teachers and IQAC coordinator for monitoring the effective use of financial resources. After the receipt of funds, the committee monitors its distribution and expenditure to ensure the optimal utilization of financial resources. IQAC stimulates the staff members to secure funds from different funding agency (UGC, CSIR, DST, CST etc.) in the form of projects. Funds obtained from RUSA are monitored by RUSA committee and from UGC by UGC committee. All the financial documents are verified and the audited income/expenditure report and utilization certificate are sent to concerned agencies. The purchase committee of the college ensures the norms and quality of purchases made in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in defining, planning, and monitoring quality assurance and quality enhancement to promote culture of excellence in the system. IQAC is responsible for conducting annual academic audits in the different departments. The IQAC stimulates the cultural activities performed on different functions including Youth Festival to promote cultural heritage and communal harmony. IQAC promotes formation and activities of different subject associations (run by different departments). IQAC is responsible for publicizing the vision, mission, goals and code of conduct, core values and admission policies of the college through advertisement, admission brochure, college magazine and website. The IQAC stimulates departments using AV and ICT in teaching methodologies. The activities of the Career Counselling Cell, Placement Cell, the Alumni Association are also guided by IQAC. Special attention to weaker students and the students from deprived community are also under the prime focus of IQAC. Remedial coaching and NET/SET coaching to the deprived community are also stimulated by IQAC.IQAC is ultimately responsible for preparation of the developmental plan of the college and timely submission of AQAR to NAAC. IQAC has steadily motivated the faculty members and students to participate in MOOC and ARPIT courses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC always facilitates to improve the quality of the teaching

learning process. The institute has a precise standard operating procedure to develop the academic teaching plans, known as Academic Calendar. The academic calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each department prepares its own action plan in its alignment. Action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as, Periodical student feedback, student seminar, internal class test, etc. for smooth execution of teaching & learning process. Pedagogy plays an important role in content delivery. Course allocation is based on the choice / expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. Due to a COVID-19, 50% of the course was covered through online mode of teaching using multiple available applications. Various pedagogical initiatives to achieve the outcomes of teaching were made possible through access to study material on the website, e-content on UP Government Digital Library, project - based learning, workshops, expert lectures, use of projectors, smart class, ICT, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1_FRVw3chH xQMkxp98KIn7qBaP2rOlrRj/view?usp=sharing
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We proactively integrate gender perspectives into our curriculum, ensuring that educational content reflects diverse experiences and challenges faced by different genders.

In curricular activities, we, as professors and educators at our college, actively encourage equal participation and representation of genders, promoting open dialogue about gender issues and encouraging critical thinking. Sensitizing our students to gender-related topics is a priority, as it promotes empathy, understanding, and respect among peers.

Furthermore, we understand the importance of providing safe and adequate facilities for women on our campus. We take steps to ensure that our facilities, such as well-lit pathways and accessible washrooms, cater to the needs of all our students.

In our commitment to gender sensitivity, we also conduct workshops and training for our college staff at our college. These sessions ensure that our staff creates a supportive environment for women and addresses any instances of discrimination or harassment promptly and effectively.

By implementing these measures, our college creates an environment that nurtures gender equity, sensitization, and empowerment. We strive to enable all our students, especially women, to pursue their education and career opportunities without facing unnecessary barriers, fostering a truly inclusive and supportive

learning community.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/spreadsheets/d/1SiWsufn4usXdBZzaRTxMQGqiv760qzaW/edit#gid=1382781994
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://youtu.be/dVwecod6jHo?si=eSIWLqwMZniW1N3q

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: We have implemented a proper waste segregation system on our campus, providing different bins to separate biodegradable and non-biodegradable waste. We ensure regular waste collection and disposal services to maintain cleanliness and prevent environmental pollution.

2. Liquid waste management: To manage liquid waste, we have put in place a well-designed drainage system that ensures the proper disposal of wastewater. We may consider installing effluent treatment plants to treat and purify liquid waste before releasing it into the environment.

3. Biomedical waste management: In our healthcare facilities, we prioritize the proper disposal of biomedical waste.

4. E-waste management: We have provisions for collecting and recycling electronic waste, to promote environmentally friendly practices.

5. Waste recycling system: We actively encourage waste recycling practices by setting up recycling centres on our campus or collaborating with local recycling agencies. Our aim is to reduce the amount of waste sent to landfills and conserve valuable resources.

6. Hazardous chemicals and radioactive waste management: We prioritize the safe storage and handling of hazardous chemicals and radioactive materials. We have proper storage facilities and trained personnel to manage and dispose of these wastes responsibly, adhering to all legal and safety regulations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. **Restricted entry of automobiles**
    2. **Use of bicycles/ Battery-powered**
	B. Any 3 of the above

    vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	**D. Any 1 of the above**

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Sensitization Programs: We conduct regular sensitization programs and workshops for our students and staff on diversity, inclusion, and cultural awareness. These programs aim to promote empathy and understanding among individuals from different backgrounds.

2. Diverse Representation: We ensure diverse representation in our administrative and academic bodies. At our college, faculty and staff are from various communities and backgrounds, promote role models for students from different walks of life.

3. Inclusive Curriculum:We integrate diverse perspectives into our curriculum, incorporating case studies, examples, and literature that reflect the experiences of different communities, fostering a broader understanding of society and culture. We follow the curriculum designed by MGKVP.

4. Cultural Celebrations: We encourage our students to celebrate festivals and cultural events from various communities. This promotes cross-cultural interactions, breaking down barriers and building a sense of belonging.

5. Support Systems: We establish support systems for students from marginalized communities, providing scholarships, counselling services, and mentorship programs to ensure their holistic development and success.

6. Community Engagement: We actively engage with the local

community at our college, participating in outreach programs and social initiatives that address communal and socioeconomic challenges, working collaboratively for positive change.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works towards the sensitization of students and employees of the institution towards the creation of a conducive system to harbor constitutional obligations, human values, rights of a citizen and duties of individual. Voter Awareness Campaign, Environment Day, Education Day, Human Right Day, Constitution Day etc. are celebrated to foster the constitutional values among all stakeholders. In the curriculum itself, Rastra Gaurav and Paryavaran are compulsory papers to clear during graduation. Several clubs like environment, literature, science, etc. are also formed. Various events get organized to promote these values as extension activities also.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	C. Any 2 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Holidays: We actively observe national holidays like Independence Day, Republic Day, Gandhi Jayanti, and other significant days that honor our country's history. We organize flag hoisting ceremonies, cultural programs, and patriotic activities to instil a sense of national pride among our students.

2. International Days:We acknowledge and celebrate various international days such as International Women's Day, World Environment Day, Human Rights Day, and more. Through workshops, seminars, and awareness campaigns, we highlight global challenges and foster a sense of global citizenship.

3. Cultural Festivals: Our campus comes alive with the vibrant celebrations of cultural festivals representing the diverse local/ethnic/heritage of India. Students from different regions and communities showcase their traditions through dance, music, food, and art, promoting unity in diversity.

4. Social Awareness Events: We dedicate special events to raise awareness about crucial social issues such as gender equality, mental health, environmental sustainability, and rural development. Expert lectures, panel discussions, and workshops engage students in meaningful discussions and promote active participation.

5. Sports and Competitions:We host sports tournaments and academic competitions that encourage healthy competition and teamwork among students. These events provide a platform for our students to showcase their talents and develop a competitive spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Women Empowerment and Gender Inequality

Objectives - This was initiated by the State Govt. to sensitise students and rural/local people about women empowerment, gender inequality, safety and hygiene.

Context – Our college is situated in rural area and the students/locals were made aware about govt schemes like 'sambal' and 'Samarthya'.

Evidence of success: - Seminars, workshops, Paramarsh Satra, Poster, painting competitions were held in online and offline mode.

Problem encountered and resources required: - Due to ongoing pandemic, participation of students was a difficult task because most students belong to poor strata of society and didn't have access to data.

2. Information and Communication Technology (ICT)

Objectives - To introduce blended learning, ICT to create, disseminate and preserve knowledge.

Context- ICT enables and helps teaching learning process and simplifies the administrative work.

Practice- Various LMS like Google Classroom are used. Besides you-tube, Google Meet, Zoom, WhatsApp etc are being used in various departments.

Evidence of Success- Teaching learning process and communication has become easier and accessible for all.

Problems encountered and Resources Required- Connectivity with remote area students is a challenge because students do not have access to smartphone/data. Most Students do not have practical knowledge of online medium.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSSVS Govt.PG College, Chunar is located in a rural area, and the student population mainly hails from socially disadvantaged and economically weaker sections of the society, who can only benefit from greater employment options by pursuing higher education. So, the Institution pursues the vision of integral development and capacity building of the students' community. The Institute focuses on creating an environment that fosters innovative teaching and measurable learning outcomes. Beyond academics, the Institution trains students through various skill development strategies that transform them from mere degree holders into a competent and skilled workforce.

Cognitive skills – Our institution implements the teaching-learning pedagogy to meet the needs of the students with relevance to local/regional National/Global requirements.

Communication skills -Develop the communicative skill by organising various competitions.

Technical Skills- ICT enabled facilities help them to acquire the latest technical skills.

Leadership Skills - College-Seminars, Workshops, Conferences provide a creative and interactive platform to students, which enable to imbibe Planning & Organizing skills, Intra-Interpersonal relationship, Team spirit, Time/Stress/Finance Management.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Government PG College Chunar Mirzapur has the following plan of action for the next academic year 2022-23:

- **Career and Counselling sessions would be organized by each department for students.**
- **Proposal for new PG block, auditorium, Vocational block, facilities for indoor games would be prepared and submitted to higher authorities for approval.**
- **Extension activities would be conducted through NCC, NSS, Rover & Rangers, Women Cell**
- **To motivate the Faculty members to apply for major and minor Research Projects**
- **To get the affiliation of B.Ed. for ICTE and start the B.Ed. program in the Faculty of Education**
- **To establish PhD course-work centre in the college in the academic year 2022-23.**
- **Adopting nearby villages and develop social work culture among students.**
- **To subscribe online journals for students.**
- **To increase the student-computer ratio in the college.**
- **To create an eco-friendly and green culture in the college by planting more and more plants**
- **To prepare the AQAR and upload on the website in due course of time**
- **The College will apply for verified social media platforms such as Facebook, LinkedIn, Twitter**
- **The college will also focus on organizing a variety of co-curricular activities for the holistic development of the student in the present competitive world.**